



Imagine Foundations Public Charter School Newsletter

MAY 2, 2011

VOLUME 2, ISSUE 9

Dates to Remember

May 13 –
Fourth Quarter
Progress Reports
Released

May 23rd -27th –
Spring
Administration of
Stanford 10
(All Grades)

May 30 –
Memorial Day
(Schools and
Offices Closed)

Staff Birthdays

May 1 –
Ms. Ward

May 9 –
Mrs. Lo

Principal's Message



Dear Parents,

May is the season of growth and we have been continuously seeing growth in our students. The week of May 23rd – 27th we will be taking the Stanford 10 as our end of year assessment. Imagine schools uses the beginning of the year Stanford 10 test (baseline) with the end of year Stanford 10 test to determine each student's learning gain for the school year.

It is not too early for our students to begin thinking about the careers that might interest them. Imagine Foundations will have a career week from May 9th – 13th. Representatives from various career fields will be visiting classrooms to discuss what they needed to do in order to have their positions as well as describe their daily tasks.

Remember to support our PTO and let your voice be heard at the next PTO Election meeting on May 23rd, 2011 at 6:30 pm. A number of candidates have nominated themselves for the PTO Executive Board and they need your vote. The PTO is the Parent/Teacher Organization with the role of supporting the school. Having a strong, active PTO can aid in providing the school with the many resources they need such as office supplies, additional positions, textbooks, lockers, etc.

As we move to the Queen Anne campus there are a number of large items we will need to support our school. I am in the process of drafting a brief "wish list" on school letterhead. The purpose of the wish list is to make parents aware of some of our wants/needs that we cannot pay for out of the school budget at this time. If you know of anyone who is willing to donate or contribute to our wish list please forward them my information or provide me the information I need to contact the person willing to assist us.

Your support continues to be needed and it is always appreciated. Let's work together to continue to move this school forward.

Sincerely,

*Chenee Dwarto
Principal*



Counselor's Corner

CONGRATULATIONS to Mrs. Frank's first grade homeroom and Mr. Sereda's fifth grade homeroom for achieving P.A.N.T.S. during the month of April! Our attendance rate has shown a significant drop. Attendance is extremely important for overall school success. Parents, **PLEASE** work with us in teaching this responsibility to our students.

The featured Pillar of Character for the month of May is "**Caring**". A person of character is caring, compassionate, kind, loving, considerate, and charitable. Continue to talk with your children about being kind and considerate, how to express gratitude for what people do for them and how to forgive others their shortcomings.

The weather is getting warmer and teachers are planning field trips on a more regular basis. We are noticing too many students not wearing their neck ties and cross bows. Students have shared that they have lost their tie or that it is dirty. If a tie has been lost or misplaced, please have them look in the Lost and Found bin in the cafeteria. If it is necessary to replace the tie, please do so as soon as possible. Our vendor has also informed us that the ties can be wiped down with a warm soapy cloth; they do not necessarily have to be dry cleaned. Students are also wearing sneakers to school when they should not be. Sneakers can only be worn during P.E, not the entire school day. ***Please be reminded that any student with seven (7) or more demerits in one month will not be allowed to attend their next class field trip.***

Ms. Daves

Kindergarten News



Greetings Kindergarten Families!

Listed below is what we will cover during the month of May in Phonics, Reading, and History & Geography ... and how you as parents can help!

In Phonics we will:

- Review all letters of the alphabet
- Review consonant sounds and short vowel sounds
- Review long vowel sounds
- Review digraphs oo, ee and combinations ar, er, and or
- Review sight words, spelling words, identifying initial, middle and

"Developing dynamic individuals through hard work, academic achievement, and character education".

end sounds in words

- Identify accents and punctuation
- Continue blending 3, 4 and 5 letter words
- Introduce and Review How to Divide and Label a Word with the VC'CV pattern

For Home: Please continue practicing appropriate handwriting spacing on the provided homework sheet lines. Thank you!

Reading – We will finish Unit 10: I Know a Lot!

Week 1 & 2– Art All Around – Skill – Identify Cause and Effect

Week 3 & 4– Let's Count Down – Skill – Identify Setting

Our students will take the Stanford 10 on May 23, 2011.

For Home: Focus on writing in COMPLETE sentences, and nouns (naming words, people, places, things, animals)

Don't forget to read 15 minutes EVERY night!

History & Geography: Symbols and Figures

For Home: Keep an eye out for the upcoming Projects and Activities! They will be sent home in your child's homework folder as usual.

Students will need to become familiar with the significance of:

- The American Flag
- The Statue of Liberty
- Mount Rushmore
- The White House
- The Liberty Bell
- Eagle

Work on the following vocabulary: freedom, liberty, memorial, monument, symbol

Mrs. Sereda (formerly Ms. Reiter)

MATH AND SCIENCE:

For the remaining seven weeks of school, the kindergarteners will cover Section 13 and 14 of Saxon Math. The Math focus for these lessons will be Number Operations, Process Skills and Measurement.

The students will understand that:

- A quarter is a coin that is worth 25 cents.
- A sorting rule is used to find a fractional part of a set.
- Experiments can be used to test events to see if they are certain, likely, or impossible.
- There are words that we use when we talk about temperature.
- When weighing small objects we use ounces or grams.
- There are different ways to solve problems.

- Temperature is measured using a thermometer.
- Objects can be moved in different ways.

Suggested Activities for Home: see how a quarter can be broken down into pennies and/or nickels. Compare the temperatures cool and cold. What items could you weigh using grams?

In Science, we will review Animals two by two.

Students will observe and describe the structures and behaviors of an organism and then compare the organism to a similar one: guppies and goldfish, land snails and water snails, and earthworms and night crawlers.

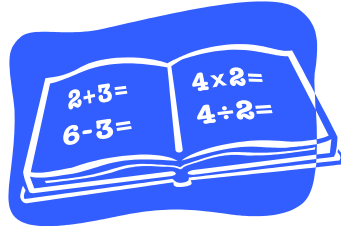
Suggested Activities for Home: visit pet stores, read books about these animals and discover interesting information about them by conducting online searches.

Mrs. Lo

First Grade News

MATH AND SCIENCE:

Dear 1st Grade Parents,



In math this month, we will continue to learn multiplication facts- $\times 3, 4,$ and $6.$ We will also learn to tell time using the expressions "quarter to" and "quarter of", and how to name transitions (movements of objects) in mathematical terms. We have also begun making and labeling multiplication arrays and finding points on a coordinate graph. To reinforce our skills at home:

- 1.) Practice dividing objects into equal groups- even numbers with none leftover, odd numbers will have remainder of 1.
- 2.) Use fact cards to practice multiplication facts and review subtraction facts.
- 3.) Practice addition and subtraction with regrouping.
- 4.) Review the difference between perpendicular lines (2 straight intersecting lines that create a right angle) and parallel (2 straight lines opposite each other that will never intersect).
- 5.) Practice telling time with our new "quarter til" and "quarter of" expressions.



In science this month, we will continue with our new Insect Unit. Our mealworms have begun to pupate, and our wax worms will be soon to follow! We will also look at

the life cycle of a butterfly this month, and will hopefully get live ones to observe. We will learn about the common traits of all insects, as well as the differences in habitat and diet that many insects have.

Our class could use donations of Clorox wipes and tissue due to the allergy season being in full swing!

Thanks in advance for your continued partnership!

Mrs. Williams

LANGUAGE ARTS:

In May, we will continue to sharpen our use of reading strategies and skills as follows: making inferences, drawing conclusions, comparing and contrasting, identifying the main idea, and using context clues to determine the meaning of words. We will also learn how to write a friendly letter.

As you know, first-graders are just beginning to become independent readers. They are learning strategies to decode unknown words, and by re-reading stories. First-graders are able to increase their reading speed and comprehension of the material. Reading fluency, which is repeated reading, is important for reading comprehension. Rereading text multiple times helps readers to master the words, figure out how the text should sound, and come to terms with relationships and meanings. Please make sure that an adult reads with your child 20 minutes daily to improve reading fluency and improve reading comprehension.

Social Studies:

We will begin studying American history, beginning with the founding of Jamestown, English colony.

Our field trips have enriched our classroom experience. On 5/2/11, we will see The Ballet Folklorico Mexico at the Publick Playhouse. Dancers and musicians in authentic costumes will present a colorful tour of the history and cultures of Mexico. This field trip corresponds with our study of Mexico.

Spelling:


This month, students will continue to learn spelling rules using the Saxon curriculum. More practice at home is needed for the children to master the dictation sentences that are assigned weekly. Have your child write the dictation sentences and spelling words as many times as necessary for mastery. Please dictate the sentences so your child can practice writing independently, without looking at the words as he or she writes. This will help your child practice sounding out the words and will strengthen phonics and spelling skills. Knowledge of phonics helps children with spelling.

Mrs. Frank

Second Grade News:


Greetings Second Grade Families!

For the month of May in **Phonics**, we will learn about:


- 
- Review of final, stable syllables and affixes
 - French endings -ice, -ile, -ine
 - Suffixes -age,
 - Prefixes over-, pre-, under-, dis-, im-, in-, ir-, un-, bi-, mis-, mono-, pent-, quad-, re-, and tri-
 - The Changing rule
 - The Doubling Rule Part 2
 - Review of Di/tri/quadrigraphs
 - Review of combinations and diphthongs
 - Review of syllable division patterns and spelling rules
 - Sight Words- build, built, caught, clothes, course, heart, hour, science, special, and touch
 - The Rules v / v

**2nd grade Phonics lessons will be coming to a close at the end of May (Lesson 140 is the last one). After that, we will begin 3rd grade Phonics! Third grade Phonics is a review of everything learned in the 2nd grade lessons.

This month in **Treasures**, we will discuss two new weekly themes (Unit 4 week 5 and Unit 5 week 1): Life in the Desert. Within these two themes we will learn about:

- 
- **Vocabulary:** Life in the Desert: beyond, burrow, distant, lengthy, ranger's, warning. Play Time: agreed, gathered, jabbing, randomly, signal. Word parts (inflected endings) and Possessive nouns will be discussed within these words.
 - **Comprehension:** Summarizing, visualizing, author's purpose, and problem and solution
 - **Grammar:** Pronouns (he, she, it, you, I, me, we, us)
 - **Writing:** Fictional dialogue and a play

This month in **History and Geography**, we are continuing our discussion of American history. Our projects will focus on the Civil War. Some important concepts we will cover are:

- 
- Controversy over slavery
 - Harriet Tubman, the "underground railroad"
 - Northern v. Southern states: Yankees and Rebels
 - Ulysses S. Grant and Robert E. Lee
 - Clara Barton, "Angel of the Battlefield," founder of American Red Cross
 - President Abraham Lincoln: keeping the Union together
 - Emancipation Proclamation and the end of slavery

At Home:

- ✓ *Don't forget to read with your child for 15 minutes EVERY night!*
- ✓ Build reading comprehension by asking questions based on the comprehension skills we are learning in class when your child reads for

those precious 15 minutes.

- ✓ **PLEASE HELP!! Practice grammar, mechanics, and punctuation** with your child(ren) daily: correct punctuation, complete sentences, capitalization, apostrophes in contractions, and correct use of quotation marks.
- ✓ Pay attention to the homework pages that come home. **Students will be tested on every concept you see.**
- ✓ Keep an eye out for upcoming Projects and activities that are sent home every Monday.

Mrs. Grode

MATH AND SCIENCE:

I hope everyone enjoyed Spring Break, I sure needed the rest!

In math we will begin to learn about:

- Reading and writing five-digit numbers
- Multiplying by 100 and 1,000
- Adding money amounts to \$99,999.99
- Writing number sentences for division story problems
- Identifying transformations including translation, rotation, and reflection
- Identifying right, obtuse, and acute angles
- Naming triangles based on angle size
- Identifying faces, vertices, and edges of a geometric solid
- Identifying a function rule

In science class we are underway in our Plants and Animals Unit.

We will learn about:

- **Terrariums:** We will set up terrariums using seeds and plants from our grass and grain investigations and our stems investigations. We will add local animals such as snails, isopods, and worms and provide for the needs of the plants and animals. We will learn about other animals and plants through reading and multimedia.
- **Bulbs and Roots:** We will plant onion bulbs and/or garlic cloves in moist cotton and observe as they develop into new plants. We will plant parts of roots—carrots and radishes—to discover which parts will develop into new plants. Through reading, we will learn about the shape and functions of different kinds of teeth.

Please make sure your child completes and turns in their homework every day, it is essential to their learning. Practicing daily with addition, subtraction, and multiplication flash cards helps give your child master their basic facts. Math-drills.com is a great website where a lot of additional practices can be found!

I would like to thank all of the parents who sent in soil, seeds, and stems for science class, I greatly appreciate it. We have a wide variety of plants growing in class and the kids are very interested to see what sprouts.

Thank you for all of your support!

Miss Barrett

3RD GRADE READING & LANGUAGE ARTS

MAY NEWS



WHAT'S HAPPENING NOW!

Greetings Imagine Families,

This month we will continue to study our Unit 6 Theme "Achievements." Our last weekly theme is "Raising Butterflies" and we will focus on stories, articles and poems that studies butterflies and their habitat.

A LOOK INTO THE FUTURE

The following are the skills and the strategies we will work on in Reading/History & Geography during the month of May.

Reading Skills and Strategies

Author's Purpose
Draw Conclusions

Writing

Article
Magazine Article

Grammar

Adverbs that Tell When or Where
Sentence Combining with Adjectives and Adverbs

Spelling

Suffixes -ful, -less, -ly
Accented Syllables

3rd Quarter Core Knowledge Novel

Treasure Island by Robert Louis Stevenson
Robinson Crusoe by Daniel Defoe

Ms. Deal

MATH AND SCIENCE:

Hello All,

We are about to begin a study of objects in the sky- the Sun, Moon, and stars. We will start with the Sun and use a variety of tools to observe and record its position in the sky. To orient our observations, we will use a compass and to monitor the Sun, we will use our shadows. We will also study the predictable pattern of the Sun as it travels across the sky during the day and during different seasons.

We will then study the Moon. We will start as a class by observing the Moon during the day and follow that up with night-sky observations. As a bridge to what we have been studying in class, students will look for the Moon and other objects in the night sky when they are at home. They will discuss the changes in the night sky from night to night, especially the changing appearance of the Moon, and where you see it in the sky. (You can check your local newspaper to find out when it rises.) Have your child record his or her observations in the night sky logs that I will be sending home.



Thanks for your help! And look for the Night-Sky Log coming home soon.

We will concentrate on the following concepts in Mathematics for the month of May:

- ❖ Identifying rays and vertex of an angle
- ❖ Identifying right and straight angles
- ❖ Identifying the number of degrees in a circle, a straight angle, and a right angle
- ❖ Simplifying fractions using the greatest common factor
- ❖ Graphing ordered pairs on a coordinate plane
- ❖ Identifying Acute and Obtuse angles
- ❖ Finding the median of a set of data and making a stem and leaf plot
- ❖ Identifying perfect squares
- ❖ Using the order of operations
- ❖ Writing common and decimal fractions as a percents
- ❖ Finding the percent of a number
- ❖ Identifying square roots of perfect squares

Remember to please check over each homework question with your child and practice multiplication and division facts. Also, for extra practice I have set up tests online that the students can study from.

Please email me if you would like the information to access that site. I will continue to send out study guides for all of the written assessments, so please be on the look out for those. I will also continue to update my Schoolnotes.com with weekly homework assignments, important updates, and study guides.

Mrs. Doughty

Fourth Grade News



Happy May Parent(s)/Guardians!

May you have a month of restoration and rejuvenation as we prepare to close this school year out successfully!

Instruction:

You will notice a lot of repetition this month in our instruction, which is fine, for repetition leads to retaining of information.

This month, we are still going to focus on two sub-themes within our 5th Unit in Reading/Language Arts: **Explorations** and **Wild Horses**.

Our writing focus during this theme will continue to be Descriptive Writing.

For Reading comprehension we will focus mainly on Evaluating, Fact and Opinion, Monitoring Comprehension, and Cause and Effect.

The vocabulary strategies for this month are **Analogies: Relationships** and **Context Clues: Paragraph clues**.

In Grammar, the focus will be Adjectives that Compare and Comparing with Good and Bad.

Through mid May in World History and Geography we will continue with our long range project on *African Kingdoms*. Our project following is to be determined!

Reminders/Notices:

- Donations are consistently being accepted for our Treat Basket, which, currently, due to the majority of students behaving well is "empty." ☺

Thank you in advance for your donations to come and donations received in the past! ☺

Tip of the Month: **It may not always be convenient**, but try to attend school functions such as open houses and PTA meetings.

Thank you for being your child's first teacher!

Mrs. Pike

4th GRADE NEWS MATH AND SCIENCE

Dear Parents/Guardians,

We are happy to inform you of all events for the month of May. The main event this month will be the Stanford 10 assessment which will be during the week of May 23rd. With all the work that we have done, the students should be fully ready for this.

Math Focus:

We will continue to work onward according to lesson numbers in Saxon Math. For some days I will be reviewing topics as the needs arise. We will focus on

more decimal numbers (multiplying and dividing them by whole and decimal numbers, simplifying them, and rounding them), measuring angles, volume, and adding and subtracting fractions with uncommon denominators.

Science Focus:

The children continue to enjoy Science as we continue to learn about Matter and Energy. We will continue to explore the concept of light, and then move to Matter and Changing Matter, through investigations, video presentations, and small group discussions. Prior to all tests, study guides will be sent home as homework.

Note:

There has been a drastic decline in the number of students who are not turning in homework. From the results of the latest tests too many students are not preparing for these. Please note that these shortfalls will definitely affect your child's grades in a negative way if he/she falls into these categories. All study guides must be completed, and after review in class, the students must study to ensure success on their tests. Remember that tests account for the highest percentage of their grades. This is the last quarter and there will no time for make-up work. Retention will apply if your child makes anything less than a C average for any area. Stay abreast of SchoolMax in order to know what grades your child is making. It is our duty to ensure that the children do their best at all times.

Tardiness is also becoming a huge issue in this grade. Please try to get your child to school by 8:30 am. If a child is consistently tardy, parents may be asked to have him/her to attend his/her neighborhood school for the next school year.

Let us continue to hold the children responsible for their actions, both academically and socially. I look forward to your continued support as we move toward the close of this school year. Do everything to ensure that your child works to be successful at all times!

Mrs. Holding-Smith



5th Grade Reading & Language Arts

May 2011 NEWSLETTER

Greetings 5th Grade Parent(s)/Guardian(s) & Students!

For the month of May, we will continue with our Treasure Unit 6 Theme: Great Ideas! Our next weekly theme, titled “Up in the Air: The Story of Balloon Flight”, will include realistic stories about Wilbur and Orville Wright perfecting their flying machine and The Montgolfier brothers and their hot air balloon design.

Be on the lookout for your “Home-School Connection” with the beginning of each new weekly theme. And remember, to help your child develop a LOVE for reading, visit your local library and check out books that relate to our weekly theme. This will allow each student to make connections with different types of literature on the same topic.

Comprehension: Making generalizations

Vocabulary: Word parts

Spelling/Phonic: prefixes uni, bi, tri and cent

Social Studies: England from the Golden to the Glorious Revolution

Thank you, in advance, for your support of our 5th Grade class!!

Ms. Mills

MATH AND SCIENCE:

Greetings Teammates!!

I can hardly believe it is May already! Where did the school year go? Your students are on the verge of being in middle school! This is an exciting time for them and should be for you as well!

Please remind your student(s) that we still have work to do. The weather is getting nicer which means it is harder for everyone to stay focused. We have the Stanford 10 approaching the week of May 23rd. Information on this very important test that measures each student’s academic growth will be sent home soon. I believe this is the best indicator of how your student grew academically in the 5th grade! Please remind your student(s) that the remaining school year is important to ensure success not only on the Stanford 10 but to ensure success in middle school! The following is what we will cover in math and science class in May.



Math:

- **Geometric formulas**
- **Expanded notation with exponents**
- **Order of operations**

- **Powers of fractions**
- **Reducing rates before multiplying**
- **Graphing functions**
- **Transversals**
- **Compound experiments**
- **Ratio problems**
- **Perimeter of complex shapes**
- **Two-step equations**
- **Area of complex shapes**

Science

In science class, we will continue to work in the **Mixtures and Solutions** module. We are currently working on Investigation 2 (out of 4). Please ask your student what he or she is doing in science class. The students will be experimenting and observing their experiments on a near daily basis. Each student should be keeping a notebook for this module which will have content inquiry information, key vocabulary, as well as every objective they will be completing. Please ask to see it sometimes. They will be allowed to use it on the unit test at the end of the module.

On a side note, I want to personally thank each of you for your support so far this year. Our 5th grade has had to be very flexible at times and the students have responded well and have been very successful. Your support at home has been a major reason for their success!

Mr. Sereda

Dear Sixth Grade Family,

April showers bring May flowers, and our students are blooming with knowledge!

Unit 6– “Yesterday, Today, and Tomorrow”.

Here is an overview of what we will cover for the month of May in our Treasures Program.

Unit Themes: Unit 6– “Great Designs Last Forever”

Reading Comprehension Skills:

- Problem and Solution
- Analyze Theme

Grammar

- Negatives
- Sentence Combining

Writing Skills and Application

- Expository
- Explanation

Social Studies

- Industrialism in the United States

Current Core Knowledge Novel
Fight for Your Life by Goodwin Cheu
A Space Voyage by John Bergez



- Students are reading these books simultaneously and completing questions as they read.
- Students are responsible for reading assigned pages or chapters for homework.
- Students are given activities to complete for each chapter in the book.

Please be mindful that students must complete **all** homework assignments each night to ensure comprehension and success. **Remember, homework is 15% of student's total grade.** Please make sure to check your child's homework and class announcements at our class website @ <https://sites.google.com/site/2021eaglesville/>.

Upcoming field trips

Williamsburg, VA- June 8-June 10

Please have your child read to you each night. Your interest, praise, and encouragement are sure to lead to your child's success!

Miss McBurrows

MATH AND SCIENCE:

Greeting Parents and Friends!

It is the 4th quarter...the home stretch. We are focused on finishing strong and getting your child ahead for 7th grade. We need to encourage the children to finish strong by making sure they are doing homework every night, finishing class work, and are not in summer break mood just yet.

In math, we will cover algebraic terms and inequalities, Pythagorean Theorem, arcs, and more on geometry.

In science, we will continue to cover simple machines such as pulleys and wheel and axels. As always, make sure to check School Max weekly. Also check for homework, and if you have any questions feel free to contact me via email at m.connelly76@yahoo.com. Also, make sure you check the class website: [<sites.google.com/site/2021eaglesville>](https://sites.google.com/site/2021eaglesville/).

Mr. Connelly

