



Imagine Foundations Public Charter School Newsletter

JUNE 6, 2011

VOLUME 2, ISSUE 10

Dates to Remember

June 17th –
Last day of
school for
students

June 17th –
End of Fourth
Quarter

June 24th –
Fourth Quarter
Report Cards
Sent to Mailroom

Staff Birthdays

May 16th –
Mr. Rainey

May 9 –
Mrs. Lo



Principal's Message

We have come to the end of a wonderful school year. So many great things are going on at this school and it is a result of fantastic students, staff, and parents. We are so excited about our move to Queen Anne's! There are two sub committees working on grants for a playground and for our library. I look forward to the great work those committees will do for our school. If you are interested in assisting please contact the PTO at imaginefoundationspto@yahoo.com. The summer months will be extremely busy for the staff as we prepare for our new location. We may seek families to volunteer with various projects and if so, you may hear from us. All families will receive a packet in July with information about uniforms, supplies, classroom teachers, arrival and dismissal procedures as well as the Family Handbook.

Please have a great summer and be safe. Also, remember to work with your child over the summer reinforcing the skills that have been taught this year. We will see you on August 22, 2011.

Sincerely,

*Chenee Dwarte
Principal*



Counselor's Corner

Another school year has come to an end...so quickly! Our students have accomplished much this school year in terms of character building and academics. In addition to reading with your child over the summer, please continue to talk with them about the importance of good character and the possible consequences

"Developing dynamic individuals through hard work, academic achievement, and character education".

of making poor choices.

We are very excited about our move this summer! We will be at a larger facility and will be able to accommodate more traffic. It is our hope that students arrive to school on time next school year prepared to positively participate in an academic environment. Ms. Dwarto and I met with many parents and students this school year in an attempt to curb the excessive tardiness that some of our families experienced. Next school year, we will continue to enforce our attendance policy. With that enforcement, it is a strong possibility that students may have to return to their boundary school if attendance continues to be a challenge.

Please make every attempt to plan family vacations and doctor's appointments around the school calendar. If your child is sick or a family emergency arises, simply send a written notice to your child's teacher upon their return to school.

I have enjoyed another fulfilling year with you and your children and eagerly anticipate a third one just as rewarding for the 2011-2012 school year.

Have an AWESOME summer!

Ms. Daves

Kindergarten News

Greetings Kindergarten Families!

Let's close the 2010-2011 school year out with a BANG! Here are some of the things we will cover in the month of June:



In Phonics we will:

- Review all letters of the alphabet and their sounds
- Review blends, combinations and digraphs
- Review high frequency words
- Review initial, medial and final sounds in words
- Begin some FIRST GRADE phonics lessons – WOO-HOO!
(Suffix -s, Blends, Letter Reviews, Voiced and unvoiced letters).

NOTE: Phonics homework will be on the BACK of that day's class work. End of the Year DIBELS assessments will take place on June 13th & 14th. Please be sure to send your child to school ON TIME during those days.

Reading – We will end the year with some FIRST grade work!

Theme: Growing Up

- * Analyze text structure – labels, diagrams
- * Identify Sequence of Events
- * Grammar - statements, descriptive sentences

Don't forget to read with your child for 20 minutes EVERY night!

History & Geography: International Day!

Please send in anything that may be of use for us to use on our International Day of Festivities: Mrs. Sereda's homeroom has the United States of America (flags, symbols, etc.) and Mrs. Lo's homeroom has Australia (flags, pictures, symbols etc). More information to come!

Happy June!

Mrs. Sereda

MATH AND SCIENCE:

We have two more weeks before school will be over and the Kindergarteners who came to school last August have gained so much knowledge in Math and Science and character value because of the Character Education that they receive on a regular basis.

They turned into little mathematicians and scientists during the 10 months with me wherein they have widened their skills in Numbers and Number Sense, Computation, Money, Measurement and Geometry. They have discovered how plants grow and their needs, differences of animals, about seasons and weather tools, and about wood, paper and fabric.

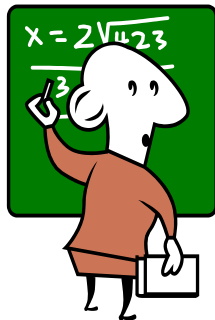
As we end the school year, I would like to thank our kindergarten parents who have helped and supported us by assisting our young learners to accomplish their homework and projects daily, reminded them to be on their best behavior and to do their best in school every day. It was a pleasure having them.

Have a relaxing summer!

Mrs. Lo

First Grade News

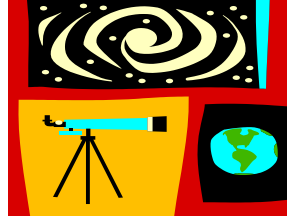
MATH AND SCIENCE:



In math this month, we will review all the skills we learned this year. We will review addition and subtraction with regrouping, multiplication facts, dividing a group of objects in half, fractions, and word problems. We will also practice graphing skills, rounding numbers to the nearest 10, place value, and estimation. It has been a busy year!

Please continue over the last weeks of the school year and the summer to practice all these skills with your children so that it will stay fresh in their minds.

- 1.) Use fact cards to practice multiplication facts and review subtraction facts.
- 2.) Practice addition and subtraction with regrouping.
- 3.) Practice tally marks and creating graphs using everyday information.
- 4.) Use money to count by 25's, add and subtract amounts, etc.
- 5.) Practice word problems and look for clue words within the problem to tell what kind of operation will be used.



In science this month, we will wrap up our insect unit. Please review all relevant vocabulary and concepts to prepare for the unit test on Friday, June 10th. Important concepts from this unit include:

- 1.) all insects have 2 body segments- head, thorax, and abdomen
- 2.) all insects have antennae
- 3.) insects can be found all over the world
- 4.) there are thousands of varieties of insects
- 5.) phases of insects life- egg, larva, pupa or nymph, then adult

Also, please take the summer to explore nature and field trips such as the Owen Science Center or Smithsonian to encourage scientific curiosity in your child. It has been a wonderful year, thank you so much for allowing me to work with your amazing children!

Mrs. Williams

LANGUAGE ARTS:

In June, we will continue to sharpen our use of reading strategies and skills as follows: making inferences, comparing and contrasting, identifying the main idea, summarizing, classifying and categorizing, author's purpose and using context clues to determine the meaning of words. Children will concentrate on making revisions to written reports.

Over the summer please continue to read with your child 20 minutes daily to improve reading fluency and reading comprehension. Ask who, what, where, when, and why questions. Read a variety of genre: informational nonfiction, poems, fairy tales, folk tales, riddles, and mysteries.

Social Studies:

In June, we will continue studying American history. We will discuss the events leading to the Revolutionary War and the people who were instrumental in helping the United States win its independence from England.

Spelling:

In June, we will continue to learn and deeply explore spelling rules using the

Saxon curriculum. Thanks for the practice provided at home. The children have developed a love for applying phonics rules for helping them to spell and read better.

Mrs. Frank

Second Grade News:

Greetings Families,

We have reached the end of the school year!! It has been a pleasure working with you and your child throughout the year. I could not have asked for a better set of parents and students, and I truly appreciate all you have done. I hope you and your family have a safe and happy summer break!

This school year, we have learned so much and have reached high academic achievement in many areas.

What We Have Learned

With the **Saxon Phonics** program, your child has learned to identify, read, and spell:

Combinations

Diphthongs

Di, tri, and quadrigraphs

Sight words

Spelling rules

Syllable division rules

Multi-syllable words

Schwa

Scribal o

Short vowels

Long vowels

Vowel y

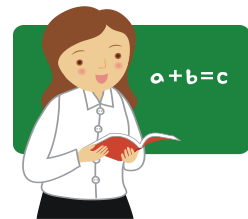
Wild colt words

Final, stable syllables

Compound words

Prefixes and suffixes

Blends



With this foundation, your child has the capability of reading or spelling any word he or she may come across no matter how difficult.

In Language Arts, we used the **Treasures** Program. Through each story or article, small and whole group instruction, worksheets, and other activities, we have learned much about different genres, social studies topics, grammar, comprehension strategies, text features, writing styles, and vocabulary words. Over 100 new vocabulary words were introduced as well as antonyms, synonyms, homophones, inflected endings, comparatives, and superlatives within those vocabulary words.

We have learned about many comprehension strategies to use before, during, and after reading a selection: author's purpose, main idea, sequence of events, cause and effect, inferencing, drawing conclusions, elements of a story including characters, setting, problem, and solution, summarizing, making and confirming predictions, comparing and contrasting, generating questions, visualizing, monitoring comprehension, and descriptive details. Students have also learned the use of charts and graphs in texts as well as headings, diagrams, and maps.

In grammar, your child has learned about how to identify singular, plural, common, proper, inflected, and possessive nouns and pronouns; helping, linking, irregular, and action verbs; punctuation marks; subject and predicate parts of a sentence; use of commas; combining sentences; punctuation of a letter; quotation marks; compound words, and contractions.

We have also developed our writing skills by writing research papers, paragraphs, dialogues, narratives, journal entries, letters, compare and contrast papers, how-to articles, persuasive essays, and summaries.

In Social Studies, we have learned all about the early civilizations of Asia, Japan, and Ancient Greece. We have also gained much information about our American History and Government including the War of 1812, the Constitution, the Westward Expansion, and the Civil War.

Poetry was read on a daily basis and your child learned about rhyme scheme, rhythm, rhyme, personification, onomatopoeia, alliteration, imagery, similes, consonance, assonance, word choice, and repetition.

This Summer

Over summer break, have your child **read, read, read!!** Reading is the **foundation for everything else**. Reading increases vocabulary, fluency, comprehension, and knowledge. Reading fluently and understanding what is being read is crucial because in third grade, it is fast paced. Novels will be read and book reports will be done.

Have your child practice reading at least one novel every few weeks. Develop comprehension questions for your child to answer throughout each novel (five questions per five pages) based on the different comprehension strategies mentioned above.

Suggested Reading List (350-550 Lexile score):

Greek Mythology

Ingri and Edgar Prin D'Aulaie, Book of Greek Myths

Selections from William F. Russell, Classic Myths to Read Aloud

Mary Pope Osborne, Favorite Greek Myths

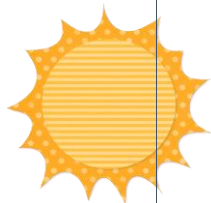
Geraldine McCaughrean, Greek Gods and Goddesses and/or Greek Myths

Heather Amery, Greek Myths for Young Children

Jim Weiss, Greek Myths.

American Tall Tales

Mary Pope Osborne, American Tall Tales or Adrien Stoutenburg, American Tall Tales



Robert D. San Souci, Larger than Life: The Adventures of American Legendary Heroes

Robert D. San Souci, Cut from the Same Cloth

Anne Isaacs, Swamp Angel

Lives of the Artists

Paolo Guarnieri, A Boy Named Giotto

Guido Visconti, The Genius of Leonardo

Deborah Kogan Ray, Hokusai: The Man who Painted a Mountain

Susan Goldman Rubin, The Yellow House: Vincent Van Gogh and Paul Gauguin Side by Side

John Duggleby, Artist in Overalls: The Life of Grant Wood

Jeanette Witner, My name is Georgia

Jan Greenburg and Sandra Jordan, Action Jackson



The Cherokee Nation

Emilie Lepthien, The Cherokee

Janet Klausner, Sequoyah's Gift: A Portrait of the Cherokee Leader

Alex W. Bealer, Only the Names Remain: The Cherokees and the Trail of Tears

Insects

Alice Hopf, Biography of an Ant

Melvin Berger, Chirping Crickets

Leonora Hornblow, Insects Do the Strangest Things

Joanna Cole, Fleas; An Insect's Body

Gladys Conklin, Insects Build Their Homes

Gail Gibbons, Monarch Butterfly

Judy Allen and Tudor Humphries, Are You a Bee?

Nancy Windso Parder and Joan Richards Wright, Bugs

Holiday Stories

Christmas stories and poems: "The Gift of Magi" adapted from O. Henry, in William Russle, Classics to Read to your Children; Jack Prelutsky, "Cear Santa Caus", etc.

Hannukah stories: Isaac Bashev is Singer, "Grandmother's Tale," "The Snow in Chelm," "Zlateh the Goat," and "The Devil's Trick," from Zlateh the Goat and Other Stories

Kwanzaa stories: A.P Porer, Kwanzaa; or Andrea Davis Pinkney, Seven Candles for Kwanzaa

Mrs. Grode

MATH AND SCIENCE:

The school year has come to a close but learning does not have to stop for the summer months! Over the summer your child should practice their math facts. Flash cards are a great way for students to learn. The children should practice until they are able to automatically recall the facts.

Some important facts to practice are:

- **Multiplication facts:** multiplying single digits 0-12
- Division facts
- Basic Addition and Subtraction facts

Your child will also receive a summer work packet to keep their minds sharp. Additional worksheets and resources can be found online. One excellent site for worksheets is Math-drills.com.

I would like to thank all of the parents for their continued support throughout the school year! I wish everyone a safe and wonderful summer! See you next year!

Miss Barrett

WHAT'S HAPPENING NOW!!

Greetings Imagine Families,

We are wrapping up our last unit for the year. Our weekly theme is “Raising Butterflies.”

Reading Skills and Strategies

Draw Conclusions

Grammar

Sentence Combining with Adjectives and Adverbs

Spelling

Accented Syllables

4th Quarter Core Knowledge Novel Robinson Crusoe by Daniel Defoe



SUMMER READING

Summer is approaching and we are at the end of another year! The children are excited and getting prepared for many endless summer activities. Parents keep in mind that research tells us that students who do not read during the summer may lose one month or more of the reading progress they made in school. Please encourage your children to read during the summer break. I will also send home a reading/language arts summer packet. Allow your child to work at least one or two pages per day.

The following is a list of recommended books for children to read during the summer.

- The Shimmershine Queens by Camille Yarbrough
- James and the Giant Peach by Roald Dahl
- Journey to Jo'burg: A South African Story by Beverly Naidoo
- Classic Poetry: An Illustrated Collection by Michael Rosen

- Homework Machine by Dan Gutman
- The Best of Times: Math Strategies that Multiply by Greg Tang
- The Butterfly by Patricia Polacco
- Great Black Heroes: Five Brilliant Scientists by Lynda Jones
- The Palm of My Heart: Poetry by African American Children

HAVE A GREAT SUMMER!!!

Ms. Deal

MATH AND SCIENCE:

Dear Parents,

I am sure it is as hard for you as it is for me to realize that the end of the school year is here. This year seems to have flown by. It is my wish that your children have had a challenging and rewarding year in the third grade. I want to thank all of you that have been so helpful and supportive this year. Although June is upon us, the school year is not quite over yet. The following are the skills that we will be working on and wrapping up this school year with:



Mathematics:

- ❖ Adding & Subtracting fractions and mixed numbers with unlike denominators
- ❖ Finding the volume of a cube
- ❖ Identifying perfect cubes and cube roots
- ❖ Finding the volume of a rectangular prism
- ❖ Estimating and finding sales tax
- ❖ Identifying and drawing equilateral, isosceles, and scalene triangles
- ❖ Measuring the circumference of a circle
- ❖ Writing and using a function rule to find the circumference of a circle
- ❖ Graphing linear functions on a coordinate plane
- ❖ Writing and using perimeter formulas
- ❖ Identifying supplementary angles making line designs

Science:

In science we are going to wrap up the sun, moon, and stars unit by completing investigation 3: The Stars. We will:

- ❖ Identify several constellations as stable, predictable patterns of stars.
- ❖ Understand that stars appear to travel across the night sky because Earth rotates on its axis
- ❖ Learn that the stars visible in the night sky change with the seasons
- ❖ Learn that telescopes are instruments that magnify distant objects, making them look closer and larger

Thank you to all of my students and their families for making this school year a wonderful experience. Have a GREAT summer!!!

Mrs. Doughty

Fourth Grade News

Happy June Parent(s)/Guardians!

JUNE! What more can I say, the month speaks for itself! The end is approaching, but I must give a friendly reminder that it's not over until it's over! June 18th, the day after the students last day will be when one can finally say...It is finished! Until then, students are still expected to continue to work and perform with rigor and drive, for if they do not, the consequence will be poor 4th quarter and potentially poor final grades.



Instruction:

This month, we will close out within our 5th Unit in Reading/Language Arts. The theme is **Wild Horses**.

Our writing focus during this theme will be **Scientific Observation**.

For Reading comprehension, we will focus on **Comprehension** and **Cause and Effect**.

The vocabulary strategies for this month are **Context Clues/Paragraph clues**.

In Grammar, the focus will be **Comparing with Good and Bad**.

Reminders/Notices:

- Although the year is coming to a close, donations are still being accepted for our Treat Basket, which is currently "empty." ☺

Thank you in advance for your donations to come and donations received in the past! ☺

Tip of the Month: **Do not allow your child's mind to become idle over the summer. Provide them with the opportunity to gain some form of academic enrichment, so that on August 22nd having to think in school does not seem foreign to him or her.**

Thank you for being your child's first teacher and for the majority of you really being my partners in educating your child this year!

Mrs. Pike

4th GRADE NEWS MATH AND SCIENCE

Dear Parents/Guardians,

We have come to the final few weeks in this school year. Thanks a million for your patience, kindness, and understanding during my first year at this school. It has been a privilege for me to work with you and your little ones. Your support was amazing!

Math Focus:

Just a small number of lessons to go, but we must keep the pace so that our students stay focused. The emphasis will be on multiplying and dividing decimal numbers. We will also measure angles and briefly preview Roman Numerals.

Science Focus:

The final segment will entail a web quest which will be due on Friday, June 10, 2011. We are working on Matter and its states, and the web quest will help to solidify the concepts that we are learning about. Most importantly help your child to understand the material as he/she works through the eight tasks. Pay special attention to the Pre-test and the section about changes in matter (both physical and chemical). Students will be tested on this information on June 10, 2011 - the same day that the project is to be turned in.

Note:

Continue to have your child complete and turn in homework, encourage him/her to work diligently and remain focused. Also, remind them of yours, mine and the school's expectations to work as if it is the beginning of the school year.

Ensure that you enjoy the summer with your child/children!

All the best!

Mrs. Holding-Smith



5th Grade Reading & Language Arts

June 2011 NEWSLETTER

Greeting 5th Grade Parent(s)/Guardian(s) & Students!

For the month of June, we will continue with our Treasure Unit 6 Theme: Great Ideas! Our next weekly theme title is "Scientist's at Work". This month we're reading a nonfiction story called, Hidden Worlds. It is about Dennis Kunkel. When he was ten years old, he got a microscope for Christmas. He was fascinated with all the things he could put under a microscope and study.

Be on the lookout for your “Home-School Connection” with the beginning of each new weekly theme. Remember to help your child develop a LOVE for reading, visit your local library and check out books that relate to our weekly theme. This will allow each student to make connections with different types of literature on the same topic.

Comprehension: sequence of events

Vocabulary: words in Context

Word Parts: Greek and Latin Roots

Spelling/Phonics: words with –able and –ible



Thank you in advance for your support of our 5th Grade class!!

Ms. Mills

MATH AND SCIENCE:

Greetings Teammates!

Please continue to check agenda books nightly for homework assignments and other important information. As many of you are aware, our end of the year Field Trip is to Six Flags New Jersey! The fifth graders who are attending the trip are to wear a shirt that is the color SKY BLUE. Please do not have your student wear a shirt with multiple colors on it or oversized logos. Sky Blue Polo Shirts are acceptable as well. The absence of other colors or large logos will allow the chaperones to easily identify the students. Thank you in advance for your cooperation.

It has been a great year and I am so impressed with how far our students have come. Over the summer, I suggest getting a 5th and 6th grade math workbook for your student(s) to work on. This will keep the skills they have learned “fresh” for next year. The following is what we will cover over the next couple of weeks.



- Angles
- Measurement
- Capacity
- Volume
- Negative Integers
- Positive Integers

In Science, we will work on Web Quests for the rest of the year. You should look for more information coming home with your student(s). This will be a great way for students to explore topics and information that is “outside the box”.

I would like to thank each and every one of you for your support this year. My years here at Imagine Foundations have been the best years of my life. I owe most of this to my students (whom I know now so well) and you, for your support. I hope all of you have a great summer and I look forward to “checking in” on your student(s) next year.

Mr. Sereda



Greetings Stupendous Sixth Grade Family!

Class of 2021, we made it! Seventh Grade, here they come! This year has been so amazing. Our sixth graders have accomplished many tasks, and I am sooo proud of them. Thank you students for your hard work, great character, and your determination to see excellence in yourself; I know you will do great things. They have exceeded my expectations and we had fun doing it. Keep striving, keep learning, and love. Remember, NEVER GIVE UP!!!

The following are examples:

-I learned how to summarize text.

Michaye Mcilwain

-I've learned a lot of things in the fifth grade, but the most important one for me was how to make inferences when reading.

Donovan Murphy

-The most important thing I've learned in fifth grade was to identify actions and find their judgments.

Bryanna Massenberg

-The most important thing that I have learned this year is summarizing stories we have read in class.

-My favorite and most important lesson was defiantly the main idea. I use it daily. It's very useful!

Bethany Sims

As you can see, we had a great time discovering priceless treasures this year. As we continue on our educational journey, we know that each treasure we have discovered will become more valuable. We want to thank the staff at Imagine Foundations for allowing us to expand our explorations and broaden our knowledge.

Parents, thank you for your continuous support throughout the school year.

I love you with all my heart!

Miss McBurrows

MATH AND SCIENCE:

It's June and we are in the last few weeks of school!!

I want to thank you, the parents, for a wonderful first year. It has been a great learning experience.

For the last two weeks of school, we will review a few of the key concepts from this year in math. In science, the students are finishing up a project on the sun and solar energy.

We have a field trip to Busch Gardens on the 16th & 17th and we also have an end of the year BBQ. Let's finish strong and if I do not get a chance to see you, have a great summer!

Mr. Connelly



